

ADVANCED PLACEMENT UNITED STATES HISTORY APPLICATION 2020-2021

APPLICATION PROCEDURE:

1. Fill out the information on this sheet.
2. **Both you AND a parent must sign and date the course description and “APPLICATION STATEMENT” Form on the back of this sheet to be admitted to the course.**
3. Return the signed “APPLICATION STATEMENT” form to: Mrs. Seidl’s room in A206 or Mr. Erdman’s room in A205 by 3pm by Friday, February 7, 2020.

CRITERIA FOR ACCEPTANCE:

- A.P. U.S. History is a course for students who will be **JUNIORS** in 2020-2021 No freshman, sophomores or seniors will be accepted in this course.
- **Entrance in this course will be selective based on the following criteria:**
 - Overall GPA (a multiplying factor of 1.2 will be applied to grades for A.P. courses).
 - A minimum overall GPA of 3.3 is required for consideration of admission.
 - Social Studies GPA (a multiplying factor of 1.2 will be applied to grades for A.P. courses).
 - Language Arts GPA (a multiplying factor of 1.2 will be applied to grades for A.P. courses).
 - Full completion of this application on time.

**REMINDER: RETURN THIS COMPLETED APPLICATION TO A205/A206 BY
Friday, February 7, 2020 AT 3:00PM.**

You will receive an email confirming if you have been accepted/declined by Friday, February 22nd 4pm.

NAME OF STUDENT APPLYING TO AP US HISTORY:	
STUDENT NUMBER:	
CURRENT HISTORY TEACHER	
CURRENT LANGUAGE ARTS TEACHER	
LIST ANY A.P. COURSES ALREADY TAKEN AND INSTRUCTOR NAME	

COURSE DESCRIPTION:

This course is designed for **students with superior reading and writing ability**. The accelerated course schedule leaves no time for remediation. This course will consist of a review of U.S. history with in-depth work on selected important historical events, personalities, and themes. The course will help prepare students to pass the Advanced Placement exam in United States History and prepare the students for college by improving reading interpretation and writing skills.

Students entering this class should understand the following expectations:

- time is not allotted for remediation of prerequisite skills and concepts
- the textbook and ancillary reading assignments are **written for a college level student**
- this course includes more lecture, reading, and rigorous assessments than general education courses
- The objective and essay tests are written and graded at a college level and are very challenging! You really need to think deeply about enrolling in this class if you are not currently earning all ‘A’ grades on your regular World History objective exams and essays
- extensive summer assignment including chapter work, Constitution research, non-textbook reading and writing assignments are due on the first day of class

I have read the above statement and understand the expectations.

Student signature:_____ **Date:**_____

I have read the above statement and am aware of and support the commitment made by my son/daughter to the requirements listed here and on the application form.

Parent/guardian signature:_____ **Date:**_____

FOR PARENTS OF ADVANCED PLACEMENT STUDENTS

Okemos High School offers the Advanced Placement Program of studies for talented students who are capable of doing college level work. There is an application/selection process for admission to each Advanced Placement course. Students who take Advanced Placement courses are required to take the Advanced Placement Examination in that area which is given annually in May. The Advanced Placement exam is an integral part of the Advanced Placement course, and the content of that exam shapes the framework of the course. Students taking Advanced Placement courses are making a commitment to excellence, and the Advanced Placement Examination provides both a unity of purpose and the measure of integrity of the course experience. Fairness to all (the others in the class, the teacher, and the colleges seeing AP on a transcript) decrees that all students complete the requirements of the Advanced Placement course by taking the Advanced Placement Examination.

There is an Advanced Placement Examination fee that the student must pay. However, there is a fee waiver provision for any student who may have difficulty paying it. If a student has difficulty paying the fee, Mrs. Akers in the Counseling Office should be contacted and arrangements to discuss fee reduction or waiver will be made. Each year the College Board provides fee reductions for candidates who are unable to pay the full fee for each Advanced Placement AP Examination. Available funds are limited. Therefore, fee reductions should be requested only for those students whose financial needs are clear. The basic guidelines for financial need is membership in a low-income family.

The fee for the Advanced Placement exam is due in September 2020. If the payment is not submitted by the due date, a late fee will be applied to each exam fee.

If a student withdraws from an Advanced Placement course, the colleges and universities to which the student has already applied will be informed of the change in the student's schedule.

I have read the above statement and agree to abide by it.

Student signature: _____ Date: _____

I have read the above statement and am aware of and support the commitment made by my son/daughter to the requirements listed here and on the application form.

Parent/guardian signature: _____ Date: _____

If a student fails to apply for an advanced placement course by the February deadline, that student's approval for AP enrollment will be based on the same criteria required of the February deadline but may also be limited by seat availability. (The number of sections offered is determined by on-time applications.) Late applications should be submitted to the AP teacher who will then conference with the advanced placement committee to determine whether or not the late applicant will be placed on the approved list. Placement on the "approved list" does not ensure placement in the course if seats are not available. Therefore, it is highly recommended that students meet the AP application deadline.